

## SYLLABUS BIFURCATION

### ENGLISH CLASS-III

<u>DATE</u>	<u>BOOK NAME</u>	<u>CHAPTER NAME</u>	<u>ACTIVITY</u>
<b>APRIL</b>			
3 <sup>RD</sup> – 8 <sup>TH</sup> APR	READER	CH-1 WHAT IS MAIL BOX?	COLLECT DIFFERENT STAMPS AND PASTE THEM IN YOUR SCRAPBOOK AND DIVIDE THEM INTO DIFFERENT CATEGORIES ON THE BASIS OF DATES AND COUNTRIES.
	GRAMMAR	CH-1 STATEMENT AND QUESTIONS	IMAGINE EACH OF YOU WENT ON A PICNIC WITH YOUR FAMILY. NOW MAKE 5 SENTENCES ABOUT YOUR EXPERIENCE AND TELL THEM IN CLASS.
10 <sup>TH</sup> – 15 <sup>TH</sup> APR	READER	CH-1 WHAT IS MAIL BOX?	
	GRAMMAR	CH-1 STATEMENT AND QUESTIONS	
17 <sup>TH</sup> – 22 <sup>ND</sup> APR	GRAMMAR	CH-2 NEGATIVE SENTENCES	PASTE 4-4 PICTURES OF DO'S AND DON'T'S IN YOUR CLASSROOM AND PASTE THEM IN SCRAPBOOK
24 <sup>TH</sup> -	GRAMMAR	CH-3 SUBJECT AND	MAKE A FLOW CHART

29 <sup>TH</sup> APR		PREDICATE	OF SUBJECT AND PREDICATE ON A4 SIZE SHEET
<b><u>MAY</u></b>			
1 <sup>ST</sup> – 6 <sup>TH</sup> MAY	READER	CH-2 BIRBAL CATCHES A THIEF	COLLECT SOME AKBAR AND BIRBAL STORIES PICTURES AND MAKE A COLLAGE WITH THEM .
	GRAMMAR	CH-4 COMMON, PROPER AND COLLECTIVE NOUNS	TAKE AN INTERESTING PICTURES FROM ANY NEWSPAPERS AND MAGAZINES AND FIND COMMON AND PROPER NOUN FROM IT AND PASTE ON A CHART .
8 <sup>TH</sup> – 13 <sup>TH</sup> MAY	READER	CH-2 BIRBAL CATCHES A THIEF	
	GRAMMAR	CH-5 SINGULAR AND PLURAL	PASTE A PICTURE OF SINGULAR AND PLURAL NOUNS ON A SCRAP BOOK.
15 <sup>TH</sup> – 20 <sup>TH</sup> MAY		REVISION	
<b><u>JULY</u></b>			
1 <sup>ST</sup> – 8 <sup>TH</sup> JULY	READER	CH-3 FULL MOON	COLOUR THE SPACE BELOW BACK USING A WHITE SILVER SHEET , CUT THE DIFFERENT SHAPES OF THE MOON AND PASTE THEM ON

			SCRAP BOOK.
	GRAMMAR	CH-6 NOUN – GENDER	MAKE A GROUP OF 2-2 STUDENTS. LET PARTNER –A SAY 4-5 MASCULINE NOUNS, PARTNER –B HAS TO SAY THE CORRESPONDING FEMININE NOUNS. THEN SWITCH ROLES AND CONTINUE THE GAME.
10 <sup>TH</sup> - 15 <sup>TH</sup> JULY	READER	CH-3 FULL MOON	
	GRAMMAR	CH-7 NOUNS- POSSESSION	CREATE A MINI COMIC USING POSSESSION WORD.
17 <sup>TH</sup> - 22 <sup>ND</sup> JULY	READER	CH-4 ALL ABOARD	MAKE A COLLAGE OF THE PICTURES OF THE CITIES YOU HAVE VISITED IN INDIA.
	GRAMMAR	CH-8 PERSONAL PRONOUN	UNDERLINE THE PRONOUN IN THE GIVEN SENTENCES.
24 <sup>TH</sup> – 29 <sup>TH</sup> JULY	READER	CH-4 ALL ABOARD	
<b><u>AUGUST</u></b>			
3 <sup>RD</sup> – 5 <sup>TH</sup> AUG	READER	CH-5 LET’S NOT GET LOST	MAKE A DETAILED AND COLOURFUL MAP USING PICTURES OF

			LANDMARKS FROM YOUR SCHOOL TO HOME.
	GRAMMAR	CH-9 POSSESSIVE PRONOUN	MAKE A GROUP OF 4 STUDENTS AND HAVE A CONVERSATION ABOUT YOUR HOUSE AND FAMILY . MAKE SURE TO USE POSSESSIVE PRONOUNS IN YOUR CONVERSATION.
7 <sup>TH</sup> -12 <sup>TH</sup> AUG	READER	CH-5 LETS NOT GET LOST	
	GRAMMAR	CH-10 DEFINITE & INDEFINITE ARTICLE	COLLECT 5-5 PICTURES OF DEFINITE & INDEFINITE ARTICLES AND PASTE THEM IN SCRAPBOOK .
14 <sup>TH</sup> - 19 <sup>TH</sup>	READER	CH-6 THE ELEPHANT AND THE MICE	PASTE 3-3 PICTURES OF LARGEST LAND ANIMALS AND SMALLEST LAND ANIMALS AND PASTE THEM IN SCRAP BOOK.
	GRAMMAR	CH-11 KINDS OF ADJECTIVES	MAKE A FLOW CHART OF KINDS OF ADJECTIVES IN SCRAPBOOK.
<b><u>SEPTEMBER</u></b>	<b>REVISION</b>		
<b><u>OCTOBER</u></b> <b><u>R</u></b>			

2 <sup>ND</sup> – 7 <sup>TH</sup> OCT	READER	CH-7 THE RAINBOW	CREATE A RAINBOW IN YOUR SCRAPBOOK WITH COLOURFUL STRIPS.
	GRAMMAR	CH-12 DEGREE OF COMPARISON	MAKE A CHART OF COMPARATIVE AND SUPERLATIVE DEGREE.
9 <sup>TH</sup> – 14 <sup>TH</sup> OCT	READER	CH- 7 THE RAINBOW	
	GRAMMAR	CH-13 VERBS	PASTE 5-5 PICTURES OF DIFFERENT TYPES OF VERBS AND ALSO NAME THEM.
16 <sup>TH</sup> – 21 <sup>ST</sup> OCT	READER	CH-8 HOW THE BEAR LOST HIS TAIL .	MAKE A LIST OF ANIMALS WHO LIVE IN ICE COLD REGIONS. PASTE THEIR PICTURES AND LABEL THEM.
	GRAMMAR	CH-14 HELPING VERBS	CREATE A MESSAGE ON A STICKY NOTES USING HELPING VERBS AND PASTE THEM ON A SCRAPBOOK.
23 <sup>RD</sup> – 28 <sup>TH</sup> OCT	READER	CH-8 HOW THE BEAR LOST HIS TAIL	
	GRAMMAR	CH-15 PRESENT CONTINUOUS TENSE LETTER	WORK IN PAIR . IMAGINE THAT YOU ARE GIVING A RUNNING COMMENTARY FOR A

			GAME YOU LIKE . GIVE A COMMENTARY TO YOUR FRIEND IN PRESENT CONTINUOUS THEN SWITCH ROLES.
<b><u>NOVEMBER</u></b>			
30 <sup>TH</sup> -4 <sup>TH</sup> NOV	READER	CH-9 PINOCCHIO	MAKING A THANK YOU CARD / SOCK PUPPET IN YOUR CLASSROOM.
	GRAMMAR	CH-16 PAST CONTINUOUS ESSAY	LOOK AT THE GIVEN PICTURES AND CREATE SOME SENTENCES IN PAST CONTINUOUS TENSE .
6 <sup>TH</sup> – 11 <sup>TH</sup> JULY	READER	CH- 9 PINOCCHIO	
	GRAMMAR	CH-17 FUTURE TENSE	WRITE AN INTERESTING STORY IN FUTURE TENSE ON A4 SIZE SHEET .
13 <sup>TH</sup> – 18 <sup>TH</sup>	READER	CH-10 THE MULLAH'S DINNER PARTY	MAKE A POSTER OF PROMOTING A HEALTH DRIVE BEING ORGANISED BY YOUR SCHOOL.
	GRAMMAR	CH-18 ADVERB OF MANNER	CREATE A CHART USING PICTURES OF ADVERB OF MANNER AND ADVERB OF ADJECTIVES.

20 <sup>TH</sup> – 25 <sup>TH</sup>	READER	CH-10 THE MULLAH'S DINNER PARTY	
<b><u>DECEMBER</u></b>			
27 <sup>TH</sup> NOV- 2 <sup>ND</sup> DEC	RAEDER	CH-11 THE BALLOON MAN	PAINTING WITH A BALLOON
	GRAMMAR	CH-19 PREPOSITION PLACE & TIME	WRITE A POEM USING PREPOSITION ON A4 SIZE SHEET.
4 <sup>TH</sup> – 9 <sup>TH</sup> DEC	READER	CH-11 THE BALLOON MAN	
	GRAMMAR	CH-20 CONJUNCTIONS	UNDERLINE THE CONJUNCTIONS IN THE GIVEN SENTENCES .
11 <sup>TH</sup> – 16 <sup>TH</sup> DEC	READER	CH-12 SHOWING THE HARVEST	TAKE SEEDS OF DIFFERENT VEGETABLES OR FRUITS AND PUT THEM IN SMALL POLYTHENE BAGS AND PASTE THEM IN SCRAPBOOK AND ALSO WRITE THEIR NAME .
	GRAMMAR	CH-21 INTERJECTION	PASTE 5 PICTURES USING INTERJECTION
	GRAMMAR	CH-22 PUNCTUATION	READ THE PASSAGE AND CIRCLE THE PUNCTUATION.

**SYLLABUS BIFURCATION**  
**MATHS CLASS-III**

<b><u>DATE</u></b>	<b><u>CHAPTER NAME</u></b>	<b><u>ACTIVITY</u></b>
<b><u>APRIL</u></b>		
3 <sup>RD</sup> – 8 <sup>TH</sup> APR	CH-1 NUMBERS	MAKING LARGER NUMBER USING (0-9) PASTEL SHEETS ACCORDING THE INSTRUCTIONS 0,1,2,3,4,5,6,7,8,9
10 <sup>TH</sup> -15 <sup>TH</sup> APR	CH-1 NUMBERS	
17 <sup>TH</sup> – 22 <sup>ND</sup> APR	CH-2 ADDITION	UNDERSTAND ADDITION OF 4 – DIGIT NUMBER – WRITE A DIGIT FROM 0 TO 9 ON EACH CARD THERE SHOULD BE 4 DIFFERENT COLOURED CARDS FOR A DIGIT . THIS WAY YOU WILL GET 4 SETS OF CARDS FOR A DIGIT .
24 <sup>TH</sup> -29 <sup>TH</sup> APR	CH-2 ADDITION	
<b><u>MAY</u></b>		
1 <sup>ST</sup> -6 <sup>TH</sup> MAY	CH-3 SUBTRACTION	MAKE A MODEL OF ABACUS SHOWING SUBTRACTION OF 3-DIGIT NUMBER
8 <sup>TH</sup> -13 <sup>TH</sup> MAY	CH-3 SUBTRACTION	
15 <sup>TH</sup> -20 <sup>TH</sup> MAY	<b>REVISION</b>	
<b><u>JULY</u></b>		
1 <sup>ST</sup> -8 <sup>TH</sup> JULY	CH-4 MULTIPLICATION	UNDERSTAND THE CONCEPT OF MULTIPLICATION OF TWO NUMBERS USING PAPER STRIPS.
10 <sup>th</sup> -15 <sup>th</sup>	CH-4	



JULY	MULTIPLICATION	
17 <sup>th</sup> - 22 <sup>nd</sup> JULY	CH-5 DIVISION	MAKE GROUPS AND FORM DIVISION FACTS –ASK THE STUDENTS TO MAKE GROUPS AND PLAY A DIVISIONAL GAME.
24 <sup>th</sup> – 29 <sup>th</sup> JULY	CH-5 DIVISION	
<b><u>AUGUST</u></b>		
31 <sup>st</sup> JULY - 5 <sup>th</sup> AUG	CH-6 FRACTION	UNDERSTOOD FRACTION BY FOLDING PAPER .
7 <sup>th</sup> – 12 <sup>th</sup> AUG	CH-6 FRACTION	
14 <sup>th</sup> -19 <sup>th</sup> AUG	REVISION	
<b>SEPTEMBER</b>	<b>REVISION</b>	
<b><u>OCTOBER</u></b>		
2 <sup>nd</sup> -7 <sup>th</sup> OCT	CH-7 GEOMETRY	MAKE DIFFERENT PLANS AND SOLID SHAPES WITH MATCH STICKS IN SCRAPBOOK.
9 <sup>th</sup> -14 <sup>th</sup> OCT	CH-7 GEOMETRY	
16 <sup>th</sup> -21 <sup>st</sup> OCT	CH-8 PATTERN	USE FRUITS AND VEGETABLES FOR CREATING PATTERN PRINTS
23 <sup>rd</sup> – 28 <sup>th</sup> OCT	CH-8 PATTERN	
<b><u>NOVEMBER</u></b>		
30 <sup>th</sup> -4 <sup>th</sup> NOV	CH-9 MEASUREMNT	FIND RELATION BETWEEN DIFFERENT CAPACITIES USING FOUR VESSELS OR CONTAINERS.
6 <sup>th</sup> – 11 <sup>th</sup> NOV	CH-9 MEASUREMNT	
13 <sup>th</sup> -18 <sup>th</sup>	CH-10 TIME	MAKE A MODEL OF SAND CLOCK

NOV		
18 <sup>TH</sup> - 20 <sup>TH</sup> NOV	CH-10 TIME	
<b><u>DECEMBER</u></b>		
21 <sup>ST</sup> - 2 <sup>ND</sup> DEC	CH-11 MONEY	PATE MONEY COINS IN SCRAPBOOK.
4 <sup>TH</sup> - 9 <sup>TH</sup> DEC	CH-11 MONEY	
11 <sup>TH</sup> - 16 <sup>TH</sup> DEC	CH-12 DATA HANDLING	MAKE A PICTOGRAPH WITH DIFFERENT PICTURES OF ANIMALS IN SCRAPBOOK.

## SYLLABUS BIFURCATION

### SCIENCE – CLASS-III

<u>DATE</u>	<u>CHAPTER NAME</u>	<u>ACTIVITY</u>
<b>APRIL</b>		
3 <sup>RD</sup> – 8 <sup>TH</sup> APR	CH-1 HUMAN BODY	CREATE A SCRAPBOOK BY PASTING PICTURE OF VARIOUS ORGANS OF OUR BODY ALSO CATEGORIES THEM AS INTERNAL AND EXTERNAL ORGANS.
10 <sup>TH</sup> -15 <sup>TH</sup> APR	CH-1 HUMAN BODY	
17 <sup>TH</sup> – 22 <sup>ND</sup> APR	CH-2 CHARACTERISTICS OF LIVING AND NON-LIVING THINGS	MAKE FLASH CARDS WITH PICTURES OF DIFFERENT THINGS IN OUR SURROUNDINGS. SORT THEM INTO NATURAL AND MAN-MADE THINGS .
24 <sup>TH</sup> =- 29 <sup>TH</sup> APR	CH-2 CHARACTERISTICS OF LIVING AND NON-LIVING THINGS	
<b>MAY</b>		
1 <sup>ST</sup> -6 <sup>TH</sup> MAY	CH-3 PLANT WORLD	CREATE A CHART USING DRIED LEAVES TO REPRESENT DIFFERENT ANIMAL SHAPES.
8 <sup>TH</sup> -13 <sup>TH</sup> MAY	CH-3 PLANT WORLD	
15 <sup>TH</sup> -20 <sup>TH</sup> MAY	REVISION	
<b>JULY</b>		
1 <sup>ST</sup> -8 <sup>TH</sup> JULY	CH-4 ANIMAL WORLD	MAKE A FOOD CHAIN

		WITH DIFFERENT PICTURE IN SCRAP BOOK.
10 <sup>TH</sup> – 15 <sup>TH</sup> JULY	CH-4 ANIMAL WORLD	
17 <sup>TH</sup> – 22 <sup>ND</sup> JULY	CH-5 BIRDS	FIND ABOUT FIVE FAMOUS BIRD SANCTUARIES IN DIFFERENT STATES OF INDIA AND WRITE 2-2 LINES ABOUT THEM AND PASTE THEIR PICTURE IN SCRAPBOOK.
24 <sup>TH</sup> -29 <sup>TH</sup> JULY	CH-5 BIRDS	
<b><u>AUGUST</u></b>		
3 <sup>RD</sup> – 5 <sup>TH</sup> AUG	CH-6 COMPONENTS OF FOOD	EACH STUDENT MAY BRING ONE FRUIT TO THE CLASS AND TALK ABOUT THE NUTRIENTS PRESENT IN IT .
7 <sup>TH</sup> – 12 <sup>TH</sup> AUG	CH-6 COMPONENTS OF FOOD	
14 <sup>TH</sup> -19 <sup>TH</sup> AUG	REVISION	
<b><u>SEPTEMBER</u></b>	<b>REVISION</b>	
<b><u>OCTOBER</u></b>		
2 <sup>ND</sup> – 7 <sup>TH</sup> OCT	CH-7 HOUSING AND CLOTHING	PASTE PICTURES OF DIFFERENT TYPES OF TRADITIONAL CLOTHES WHICH IS WORN IN DIFFERENT PARTS OF INDIA IN SCRAPBOOK .

9 <sup>TH</sup> -14 <sup>TH</sup> OCT	CH-7 HOUSING AND CLOTHING	
16 <sup>TH</sup> -21 <sup>ST</sup> OCT	CH-8 SAFETY RULES	WRITE ANY THREE SLOGANS ON SAFETY RULES ON A4 SIZE SHEET .
23 <sup>RD</sup> – 28 <sup>TH</sup> OCT	CH-8 SAFETY RULES	
<b><u>NOVEMBER</u></b>		
30 <sup>TH</sup> OCT – 4 <sup>TH</sup> NOV	CH-9 AIR	FIND NAMES OF AIR PURIFYING PLANTS AND PASTE THEIR PICTURES IN SCRAPBOOK
6 <sup>TH</sup> -11 <sup>TH</sup> NOV	CH-9 AIR	
13 <sup>TH</sup> -18 <sup>TH</sup> NOV	CH-10 WATER	MAKE A MODEL OF WATER CYCLE ON THERMOCOL SHEET
18 <sup>TH</sup> – 20 <sup>TH</sup> NOV	CH-10 WATER	
<b><u>DECEMBER</u></b>		
21 <sup>ST</sup> NOV- 2 <sup>ND</sup> DEC	CH-11 WEATHER AND SEASON	MAKE A TREE HAVING ONLY BRANCHES . DECORATE THE TREE TO SHOW HOW IT WOULD APPEAR IN DIFFERENT SEASON .
4 <sup>TH</sup> – 9 <sup>TH</sup> DEC	CH-11 WEATHER AND SEASON	
11 <sup>TH</sup> -16 <sup>TH</sup> DEC	CH-12 EARTH AND SEASON	MAKE A CHART OF PHASES OF MOON.
18 <sup>TH</sup> – 23 <sup>RD</sup> DEC	CH-13 EARTH AND SEASON	

## SYLLABUS BIFURCATION

### S.ST CLASS-III

<u>DATE</u>	<u>CHAPTER NAME</u>	<u>ACTIVITY</u>
<b><u>APRIL</u></b>		
3 <sup>RD</sup> – 8 <sup>TH</sup> APR	CH-1 THE SUN AND ITS FAMILY	MAKE A MODEL OF SOLAR SYSTEM
10 <sup>TH</sup> – 15 <sup>TH</sup> APR	CH-1 THE SUN AND ITS FAMILY	
17 <sup>TH</sup> – 22 <sup>ND</sup> APR	CH-2 OUR PLANET: EARTH	MAKE A LIST OF CONTINENTS AND OCEANS ON EARTH ON SCRAPBOOK IN CREATIVE WAY
24 <sup>TH</sup> – 29 <sup>TH</sup> APR	CH-2 OUR PLANET: EARTH	
<b><u>MAY</u></b>		
1 <sup>ST</sup> – 6 <sup>TH</sup> MAY	CH-3 KNOWING OUR EARTH	MAKE A MODEL OF GLOBE
8 <sup>TH</sup> -13 <sup>TH</sup> MAY	CH-3 KNOWING OUR EARTH	
15 <sup>TH</sup> – 20 <sup>TH</sup> MAY	CH-4 THE AIR AROUND US	MAKE A WORKING MODEL OF WINDMILL
<b><u>JULY</u></b>		
1 <sup>ST</sup> – 8 <sup>TH</sup> JULY	CH-5 WATER WE DRINK	PASTE PICTURES OF SOURCES OF WATER ON A4 SIZE SHEET .
10 <sup>TH</sup> – 15 <sup>TH</sup> JULY	CH-6 MY COMMUNITY	ROLE PLAY OF DIFERENT COMMUNITY HELPERS
17 <sup>TH</sup> – 22 <sup>ND</sup> JULY	CH-6 MY COMMUNITY	
24 <sup>TH</sup> – 29 <sup>TH</sup>	CH- 7 OCCUPATION	DIVIDE CLASS IN 4

JULY		GROUPS – GROUP –A PASTE PICTURE OF HANDICRAFT, GROUP –B PASTE PICTURES OF ANIMAL CARING , GROUP –C PASTE PICTURE FARMING, GROUP- D PASTE PICTURES OF POTTERY IN SCRAP BOOK.
<b><u>AUGUST</u></b>		
3 <sup>RD</sup> – 5 <sup>TH</sup> AUG	CH-8 OUR COUNTRY	PASTE THE PICTURE OF OUR NATIONAL SYMBOLS AND WRITE 2-2 LINES ABOUT THEM.
7 <sup>TH</sup> -12 <sup>TH</sup> AUG	CH-9 STATES OF INDIA	MAKE A LIST OF STATES AND THEIR CAPITALS .
14 <sup>TH</sup> – 19 <sup>TH</sup>	CH-10 IMPORTANT CITIES OF INDIA : MUMBAI AND DELHI	WRITE NAME OF POPULAR TOURIST PLACE OF MUMBAI AND DELHI
<b><u>SEPTEMBER</u></b>	<b>REVISION</b>	
<b><u>OCTOBER</u></b>		
2 <sup>ND</sup> – 7 <sup>TH</sup> OCT	CH-11 IMPORTANT CITIES OF INDIA – KOLKATA AND CHENNAI	PASTE THE PICTURES OF FAMOUS IN KOLKATA AND CHENNAI ON SCRAPBOOK .
9 <sup>TH</sup> – 14 <sup>TH</sup> OCT	CH-12 INDIA AND ITS CULTURE	PASTE THE PICTURE OF VARIOUS DANCE

		FORM OF INDIA IN SCRAP BOOK.
16 <sup>TH</sup> -21 <sup>ST</sup> OCT	CH-12 INDIA AND ITS CULTURE	
23 <sup>RD</sup> – 28 <sup>TH</sup> OCT	CH-13 FOOD WE EAT	PUT THE SPICES IN SMALL POLYTHENE BAGS AND PASTE THEM IN SCRAPBOOK AND ALSO WRITE THEIR NAME
<b><u>NOVEMBER</u></b>		
3 <sup>RD</sup> – 4 <sup>TH</sup> NOV	CH-14 CLOTHES WE WEAR	WRITE THE NAME OF DIFFERENT DRESSES THAT INDIAN PEOPLE WEAR AND ALSO PASTE THEIR PICTURES .
6 <sup>TH</sup> -11 <sup>TH</sup> NOV	CH-15 FESTIVALS WE CELEBRATE	DIVIDE THE STUDENTS INTO 4 GROUPS TO PLAY A GAME OF FESTIVAL.
13 <sup>TH</sup> -18 <sup>TH</sup> NOV	CH-15 FESTIVALS WE CELEBRATE	
18 <sup>TH</sup> – 20 <sup>TH</sup> NOV	CH-16 MEANS OF TRAVEL	PASTE THE PICTURES OF DIFFERENT MEANS OF TRANSPORT
<b><u>DECEMBER</u></b>		
27 <sup>TH</sup> NOV- 2 <sup>ND</sup> DEC	CH-17 MEANS OF COMMUNICATION	PASTE THE PICTURES OF DIFFERENT MEANS OF COMMUNICATION
4 <sup>TH</sup> – 9 <sup>TH</sup> DEC	CH-18 EARLY HUMAN BEINGS	MAKE A SKETCH OF EARLY HUMAN DOING



		ANY ONE ACTIVITY
11 <sup>TH</sup> – 16 <sup>TH</sup>	CH-19 DISCOVERY OF FIRE	DRAW THE WAY IN WHICH EARLY HUMANS MADE AND USE FIRE .
18 <sup>TH</sup> – 23 <sup>RD</sup> DEC	CH-20 FARMING AND WHEEL	WHICH FORM OF TRANSPORT DOES NOT HAVE WHEELS? COLLECT PICTURES AND PASTE THEM ON A4 SIZE SHEET AND WRITE THEIR NAMES