SYLLABUS BIFURCATION ENGLISH CLASS- IV

DATE	BOOK	CHAPTER NAME	<u>ACTIVITY</u>
	<u>NAME</u>		
APRIL			
$3^{RD} - 8^{TH}$	READER	CH-1 MY JUGGLING	SHOWCASE ONE OF
APR		GRANNY	YOUR SPECIAL
			TALENTS IN THE
			CLASS. IT COULD BE
			JUGGLING BALLS,
			CLICKING FINGERS
			OR PERHAPS
			WHISTLING .
	GRAMMAR	CH-1 TYPES OF	
		SENTENCES	
$10^{TH} - 15^{TH}$	READER	CH-1 MY JUGGLING	
APR		GRANNY	
	GRAMMAR	CH-1 TYPES OF	
		SENTENCES	
17 TH -22 ND	GRAMMAR	NEGATIVE	IMAGINE YOUR
APR		SENTENCES	YOUNGER SISTER
		APPLICATION	WAS GOING ON A
			SCHOOL TRIP. WHAT
			CARE WOULD YOU
			ADVISE HER TO
			TAKE? MAKE A LIST
			OF DO'S AND
			DONT'S . YOU MAY
			BEGIN WITH .
24 TH -29 TH	READER	CH-2 GOPAL THE	LEARN TO SPEAK A
APR		JESTON	FEW EVERYDAY
			WORDS IN AN

			INDIAN LANGUAGE
			OTHER THAN YOUR
			MOTHER TONGUE.
	GRAMMAR	PARAGRAPH WRITING	
MAY			
$1^{ST} - 6^{TH}$	READER	CH-3 A SMILE IS A	MAKE FACES WITH
MAY		CURVE	AS MANY
			EXPRESSIONS AS
			YOU CAN THINK OF
			SUCH AS SMILING ,
			FROWNING,
			LAUGHING, ANGRY,
			SAD AND SO ON.
	GRAMMAR	CH- 2 NOUNS	
8 TH – 13 TH	READER	CH-4 NUMBERS	DIVIDE THE CLASS
MAY			INTO SMALLER
			GROUPS OF FOUR.
			EACH GROUP LOOKS
			AROUND AND THINK
			OF ALL THE LIVING
			AND NON-LIVING
			THINGS IN THEIR
			SCHOOL. AT THE
			END OF FIVE
			MINUTES THE
			TEACHER ASKS THE
			STUDENTS OF EACH
			GROUP TO READ
			OUT THEIR LIST.
15 TH – 20 TH	GRAMMAR	ESSAY	
MAY			
	READER	CH-4 NUMBERS	

JULY			
1 ST -8 TH	READER	CH-5 MAGIC VESSELS	MAKING A COLLAGE
JULY			THINK OF YOUR
			FRIENDS OR
			NEIGHBOURS.
			THERE MUST HAVE
			BEEN MANY
			OCCASSIONS WHEN
			YOU BORROWED
			THINGS FROM
			THEM. LIST THOSE
	GRAMMAR	CH-5 GENDER	
$10^{TH} - 15^{TH}$	GRAMMAR	CH-6 PRONOUNS	LET US PLAY THE
JULY		LETTER	PRONOUN DRILL IN
			GROUPS. DIVIDE THE
			CLASS INTO GROUPS
			. ASSIGN ACTIONS
			GESTURES TO EACH
			KIND OF
			PRONOUNS. ONE
			STUDENT FROM
			EACH GROUP SAYS A
			SENTENCE WITH THE
THE			GIVEN PRONOUN.
$17^{TH}-22^{ND}$	GRAMMAR	CH-7 ADJECTIVE	MATCH THE
JULY		ESSAY	ADJECTIVES WITH
			SUITABLE NOUNS
			ADJ. NOUNS
			FRESH MOUN.
			HIGH JOURN.
T			FAST FRUITS
$24^{TH} - 29^{TH}$		REVISION	

JULY			
AUGUST			
3 RD – 5 TH AUG	READER	CH-6 KINDNESS TO ANILAS	PLAY A MEMORY GAME IN THE CLASS. FORM A GROUP WITH 4-5 CLASSMATES AND SIT IN A CIRCLE. START WITH THE NAME OF ANIMALS BIRD. THEN AS YOU GO ALONG THE CIRCLE, REMEMBER ALL THE NAMES SAID BEFORE YOU AND THEN ADD ONE OF YOUR OWN AT THE END.
7 TH – 12 TH AUG	GRAMMAR	CH-9 ARTICLES	LOOK AT THIS PICTURE . DESCRIBE THE PICTUREUSING A, AN AND THE WHEREVER REQUIRED. READ OUT YOUR DESCRIPTION TO THE CLASS.
14 TH – 19 TH AUG	READER	CH-7 THE BLUE JACKAL	PICK A PARTNER . TAKE TURNS TO SPEAK ON A TOPIC YOU FEEL STRONGLY ABOUT YOUR PARTNERWILL

			EITHER AGREE OR
			DISAGREE WITH
		CIL 40 VEDDC	WHAT YOU SAY.
	GRAMMAR	CH-10 VERBS	
SEPTEMBER		REVISION	
OCTOBER			
$2^{ND} - 7^{TH}$	READER	CH-8 THE SELFISH	VISIT A GARDEN
OCT		GIANT	AND MAKE A LIST OF
			THE DIFFERENT
			PLANTS AND
			FLOWERS YOU SEE
			THERE. IF YOU VISIT
			IN A DIFFERENT
			SEASON WILL THERE
			BE A DIFFERENTS.
	GRAMMAR	CH-11 VERB	
		AGREEMENT	
9 TH -14 TH	GRAMMAR	CH-12 SIMPLE	DIVIDE THE CLASS
OCT		PRESENT , PAST AND	INTO THREE
		FUTURE TENSES	GROUPS- PAST ,
			PRESENT AND
			FUTURE TEAM PAST
			WILL STATE A
			SENTENCE IN PAST
			TEAM . PRESENT
			WILL CHANGE IT
			INTO PRESENT AND
			TEAM FUTURE WILL
			CHANGE IT INTO
			FUTURE.
16 TH – 21 ST	READER	CH-9 THE SWING	NURTURING A
OCT			POSITIVE ATTITUDE

			POSITIVE AFFIRMATIONS- LIKE I AM SMART, I AM CONFIDENT
	GRAMMAR	LETTER	
23 RD - 29 TH OCT	GRAMMAR	CH-13 PRESENT CONTINOUS AND PAST CONTINOUS TENSES	
NOVEMBER			
30 TH OCT – 4 TH NOV	READER	CH-10 WHAT'S YOUR DREAM ?	DRAW YOUR DREAM THEN WRITE FIVE THINGS YOU WILL HAVE TO DO IN ORDER TO ACHIEVE IT.
	GRAMMAR	ESSAY	
6 TH – 11 TH NOV	READER	CH-11 FAITHFUL HACHIKO	MAKING AN AKITA DOG: YOU WILL NEED 1. WHITE SHEET OF PAPER 2. SOME COTTON OR WOOL 3. DECORATIVE MATERIALS.
	GRAMMAR	PICTURE WRITING CH-21 INTERJECTIONS	
13 TH -18 TH NOV	GRAMMAR	CH-14 FUTURE CONTINOUS TENSE CH-15 PRESENT AND PAST PARTICIPLES	WRITE FIVE SENTENCES ABOUT WHAT YOU WILL BE DOING WHEN YOU

			ARE TWENTY FIVE
			YEARS OLD.
20 TH -25 TH	READER	CH-12 WHEN	TEARS OLD.
NOV	NEADEN	FRANKENSTEIN WAS	
		JUST A KID	
	GRAMMAR	CH-16 CONTACTIONS	YOU ARE THE HEAD
	GIVAIVIIVIAI	CIT 10 CONTACTIONS	OF THE SCHOOL &
			ENVIRONMENT
			CLUB. DESIGN A
			POSTER INVITING
			THE STUDNTS TO
			PARTICIPATE IN A
			CLEAN- UP OF THE
			PLAYGROUND .
DECEMBER			I Littorio Gita i
27 TH NOV-	READER	CH-13 ALADDIN AND	COLLECT SOME
1 ST DEC		THE WONDERFUL	PEBBLES. WASH
		LAMP	THEM THOROUGHLY
			AND MAKE SURE
			THEIR SURFACE IS
			SMOOTH. NOW
			MAKE YOUR OWN
			GEMSTONES BY
			PAINTING THEM.
			PAINT THE PEBBLE
			WHITE TO MAKE A
			DIAMOND, RED TO
			MAKE A RUBY,
			GREEN TO MAKE AN
			EMERALD AND BLUE
			TO MAKES A
			SAPHIRE.

GRAMMAR CH-17 ADVERBS THE TEACHER WRITE THESE SENTENCE IN FLASH CARDS. DIVIDE THE CLASS INTO GROUPS. THE TEACHER HOLD THE FLASH CARDS WITH THE BLANK SIDE UP. A GROUP CHOOSES A FLASH CARD AND SAYS THE SENTENCE IN THE FLASH CARD USING THE CORRECT ORDER OF VERBS AND ADVERBS. 4 TH -9 TH DEC GRAMMAR CH-18 PREPOSITIONS GRAMMAR CH-19 CONJUNCTIONS 11 TH -16 TH GRAMMAR CH-20 SENTENCE AND FROM FOUR GROUPS. GROUP "A" WRITES FIVE SENTENCE WITH FULL STOP, GROUP-B WRITES FIVE SENTENCE WITH QUESTION MARK GROUP D WRITE FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES.			CIL 17 ADVEDDE	THE TEACHED MOTE
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GRAMMAR CH-18 PREPOSITIONS GRAMMAR CH-19 CONJUNCTIONS 11 TH -16 TH GRAMMAR CH-20 SENTENCE AND PHRASES GROUPS. GROUP "A" WRITES FIVE SENTENCE WITH FULL STOP, GROUP- B WRITES FIVE SENTENCE WITH QUESTION MARK GROUP D WRITE FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES .				ORDER OF VERBS
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CONJUNCTIONS 11 TH -16 TH DEC GRAMMAR CH-20 SENTENCE AND PHRASES GROUPS. GROUP "A" WRITES FIVE SENTENCE WITH FULL STOP, GROUP- B WRITES FIVE SENTENCE WITH QUESTION MARK GROUP D WRITE FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES .	4 TH -9 TH DEC	GRAMMAR	CH-18 PREPOSITIONS	
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DEC PHRASES GROUPS. GROUP "A" WRITES FIVE SENTENCE WITH FULL STOP, GROUP- B WRITES FIVE SENTENCE WITH QUESTION MARK GROUP D WRITE FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES.			CONJUNCTIONS	
WRITES FIVE SENTENCE WITH FULL STOP, GROUP- B WRITES FIVE SENTENCE WITH QUESTION MARK GROUP D WRITE FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES .	11 TH -16 TH	GRAMMAR	CH-20 SENTENCE AND	FROM FOUR
SENTENCE WITH FULL STOP, GROUP- B WRITES FIVE SENTENCE WITH QUESTION MARK GROUP D WRITE FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES.	DEC		PHRASES	GROUPS. GROUP "A"
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B WRITES FIVE SENTENCE WITH QUESTION MARK GROUP D WRITE FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES.				SENTENCE WITH
SENTENCE WITH QUESTION MARK GROUP D WRITE FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES.				FULL STOP, GROUP-
QUESTION MARK GROUP D WRITE FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES.				B WRITES FIVE
GROUP D WRITE FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES.				SENTENCE WITH
FIVE SENTENCES WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES.				QUESTION MARK
WITH SINGLE INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES.				GROUP D WRITE
INVERTED COMMAS. ALSO READ OUT YOUR SENTENCES .				FIVE SENTENCES
ALSO READ OUT YOUR SENTENCES .				WITH SINGLE
YOUR SENTENCES .				INVERTED COMMAS.
				ALSO READ OUT
GRAMMAR CH-21				YOUR SENTENCES .
		GRAMMAR	CH-21	

PUNCTUATIONS	
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SYLLABUS BIFURCATION MATHS CLASS- IV

DATE	CHAPTER NAME	ACTIVITY
APRIL		
3 RD - 8 TH APR	CH-1 NUMBER	YOU ARE GIVEN AN ABACUS WITH 5 STICKES AND 5 BEADS. USING ALL THE BEADS FROM THE LARGEST 5- DIGIT NUMBER AND THE SMALLEST 5 DIGIT NUMBER THAT YOU CAN. IF YOU ALLOWED TO KEEP ONLY ONE OF THE FIVE SPIKES EMPTY THEM WHAT WOULD BE THE LARGEST AND THE SAMLLEST NUMBER USING THE 5 BEADS?
10 TH – 15 TH APR	CH-1 NUMBER	
$17^{TH} - 22^{ND}$	CH-2 ADDITION	TO SHOW THAT NUMBERS CAN BE
APR	AND	ADDED IN ANY ORDER USING STRIPS
	SUBTRACTION	OF SQUARED PAPER.
24 TH – 29 TH APR	CH-2 ADDITION AND SUBTRACTION	
MAY		
1 ST – 6 TH MAY	CH-3 MULTIPLICATION	MULTIPLICATION TABLE – FERRIS WHEEL CUT OUT A CIRCULAR CARDBOARD, DIVIDE IT INTO 16 EQUAL PARTS AND NUMBER THEM AS SHOWN BELOW.
8 TH – 13 TH	CH-3	ALSO DRAW AN INNER CIRCLE AND
MAY	MULTIPLICATION	WRITE CORRESPONDING MULTIPLES
TILL		OF 4 INSIDE EACH PART .
$15^{TH} - 20^{TH}$	CH-4 DIVISION	AIM-TO PRACTICE FINDING THE

MAY		QUOTIENT YOU WILL NEED :- A GRID SHEET WITH NUMBERS FROM 1 TO 100 WRITTEN ON IT, THREE DICE AND TWO PAWNS.
JULY		
1 ST – 8 TH JULY	CH-4 DIVISION	
10 TH -15 TH	CH-5 MULTIPLES	LOOK AT THE TREE GIVEN
JULY	AND FACTORS	ALONGSIDE. ROOTS ARE THE
		FACTORS, THE STEM IS THE NUMBER
		ITSELF AND THE LEAVES ARE THE
		MULTIPLES.
$17^{TH} - 22^{ND}$	CH-5 MULTIPLES	NOW CREATE A TREE OF YOUR
JULY	AND FACTORS	FAVOURITE NUMBER TO SHOW THE
		FACTORS AND MULTIPLES OF THE
		NUMBER.
24 TH – 29 TH	REVISION	
JULY		
AUGUST		
$3^{RD}-15^{TH}$	CH-6 FRACTION	FASCINATNG FRACTIONAL
AUG		TRIANGLES
		USE THE LINES IN THIS FIGURE TO
		SHOW THE PATTERN OF TRIANGLES
		CAN BE USED TO DIVIDE THE
		SQUARE INTO 2 HALVES 3 THIRD
		AND 9 NINTHS. YOU MAY NEED TO
		MAKE MORE LINES TO DIVIDE IT
		INTO FOUR QUARTERS. USE THE
		GIVEN COLOUR CODE TO COLOUR
		THE TRIANGLES TO SHOW THE
T		VARIOUS FRACTION, RESPECTIVELY.
7 TH -12 TH	CH-6 FRACTION	

AUG		
14 TH -19 TH	CH-7	GO FOR A WALK IN A PARK,
AUG	UNDERSTANDING	COLLECT FALLEN LEAVES AND
7.00	SHAPES AND	FLOWERS AND PASTE THEM IN A
	PATTERNS	SCRAPBOOK. DO YOU THINK YOU
	.,	CAN FIND ANY LINES OF SYMMETRY
		IN ANY OF THEM ?
SEPTEMBER		EXAM
OCTOBER		
2 ^{ND-} 7 TH OCT	CH-8	TO PREDICT WEIGHTS OF DAILY USE
	MEASUREMENTS	ITEMS AS ACCURATELY AS POSSIBLE
9 TH – 14 TH	CH-8	YOU WILL NEED A WEIGHING
ОСТ	MEASUREMENTS	BALANCE , A CAKE OF SOAP A
		PACKET OF BISCUITS , A BRICK, A
		BOTTLE OF SHAMPOO , AN EGG, A
		SLICE OF BREAD, A PACK OF BUTTER,
		A ROLL OF TOILET PAPER, A
		FOOTBALL, A BOX OF CHALK ETC.
16 TH – 21 ST	CH-9 PERIMETER	TO FIND THE PERIMETER OF
OCT	AND AREA	FAMILIAR OBJECTS A RULER, STRING,
		TABLE, PENCIL BOX, NOTEBOOK,
		BLACKBOARD, WINDOW, TIFFIN BOX
		ETC.
$23^{RD} - 28^{TH}$	CH-9 PERIMETER	
OCT	AND AREA	
NOVEMBER		
3 RD - 4 TH NOV	CH-10 TIME	TO MAKE THE FACE OF A CLOCK
6 TH -11 TH	CH-10 TIME	A PIECE OF PAPER, A RULER,
NOV		COLOURED PENS AND TWO NEEDLES
TII T''		OF UNEQUAL SIZE.
13 TH -19 TH	CH-11 MONEY	TO PREPARE A MONTHLY BUDGET
NOV		SHPWING YOU EXPENSES AND

		SAVING USING TABLES AND CHARTS .
20 TH – 25 TH	CH-11 MONEY	
NOV		
DECEMBER		
27 TH NOV –	CH-12 DATA	THE CLASS CAN BE DIVIDED INTO
2 ND DEC	HANDLING	GROUPS OF 5 . THE STUDENTS NOTE
		DOWN THE NUMBER OF COUNTRIES
		. THEY KNOW WHOSE NAMES BEGIN
		WITH "A" THE GROUPS SHARE THEIR
		DATA AND DRAW BAR GRAPHS FOR
		IT.
$4^{TH} - 9^{TH}$ DEC	CH-12 DATA	
	HANDLING	
$11^{TH} - 16^{TH}$	CH-13	TO EXPRESS LENGTHS OF DIFFERENT
DEC	INTRODUCTION	ITEMS IN DECIMAL FROM: METER
	TO DECIMALS	TAPE

SUBJECT BIFURCATION SCIENCE CLASS- IV

DATE	CHAPTER NAME	<u>ACTIVITY</u>
<u>APRIL</u>		
$3^{RD} - 8^{TH}$	CH-1 TEETH	MAKE A POWERPOINT
APR		PRESENTATION ON THE
		DIFFERENT TYPES OF
		TEETH.
10 TH -15 TH	CH-1 TEETH	
APR		
$17^{TH} - 22^{ND}$	CH-2 HUMAN ORGAN	MAKE A SETHOSCOPE TO
APR	SYSTEM	LISTEN TO THE
		HEARTBEAT USING
		PLASTIC TUBES FUNNELS
		AND A TAPE.
24 TH – 29 TH	CH-2 HUMAN ORGAN	
APR	SYSTEM	
MAY		
$1^{ST} - 6^{TH}$	CH-3 ADAPTATION IN	VISIT A GARDEN TO LEARN
MAY	PLANTS	ABOUT DIFFERENT PLANTS
		AND THEIR ADAPTATIONS.
8 TH -13 TH	CH-3 ADAPTATION IN	
MAY	PLANTS	
$15^{TH} - 20^{TH}$	CH-4 ADAPTATIONS IN	DRAW ANY TWO
MAY	ANIMALS	TERRESTRIAL ANIMAL AND
		TWO AQUATIC ANIMALS
		IN YOUR SCRAPBOOK .
<u>JULY</u>		
$1^{ST} - 8^{TH}$	CH-4 ADAPTATIONS IN	
JULY	ANIMALS	
$10^{TH} - 15^{TH}$	CH-5 COMPONENTS OF	LIST FIVE DIFFERENT FOOD
JULY	FOOD	ITEMS UNDER THE

		CATECODIES OF DAVA
		CATEGORIES OF RAW/
		UNCOOKED AND COOKED
		FOOD. NOW EAT AN ITEM
		THAT CAN BE CONSUMED
		IN BOTH RAW AND
		COOKED FROM AND
		OBSERVE THE
		DIFFERENCE.
17 TH -22 ND	CH-5 COMPONENTS OF	
JULY	FOOD	
24 TH – 29 TH	REVISION	
JULY		
<u>AUGUST</u>		
$3^{RD} - 5^{TH}$	CH-6 SAFETY AND FIRST AID	MAKE A POSTER
AUG		SHOWING THE SAFETY
		RULES TO BE FOLLOWED
		ON A SCHOOL BUS.
$7^{TH} - 12^{TH}$	CH-6 SAFETY AND FIRST AID	
AUG		
$14^{TH} - 19^{TH}$	CH-7 WATER	MAKE YOUR OWN WATER
AUG		SPRINKLER FOR YOUR
		GARDEN BY REUSING
		WASTE BOTTLES.
SEPTEMBER	EXA	M
OCTOBER		
$2^{ND} - 7^{TH}$	CH-8 AIR	PUT A BALLOON OVER
ОСТ		THE MOUTH OF AN
		EMPTY BOTTLE. NOW ASK
		AN ELDERLY PERSON TO
		PLACE THE BOTTLES IN A
		TUB FILLED WITH HOT
		WATER . THIS WILL WARM

	T	1
		UP THE BOTTLE. THIS WILL
		WARM UP THE BOTTLES.
		THE AIR INSIDE THE
		BOTTLE ALSO BEGINS TO
		WARM UP AND BECOMES
		LIGHTER THAN THE
		SURROUNDING AIR. THE
		WARM AIR RISE AND
		MOVES INTO THE
		BALLOON . THUS, THE
		BALLOON IN FLATES.
$9^{TH} - 14^{TH}$	CH-9 MOVEMENT OF THE	MAKE YOUR OWN GLOBE
OCT	EARTH	BY USING A BALL. MARK
		THE EQUATOR , THE
		HEMISPHERE , AND THE
		POLES. SETUP AN
		ACTIVITY TO SHOW THE
		FORMATION OF DAY AND
		NIGHT ON THE EARTH.
16 TH – 21 ST	CH-9 MOVEMENTS OF THE	
OCT	EARTH	
23 RD - 29 TH	CH-10 ROCKS, MINERALS	TAKE A BOWL AND PUT
OCT	AND SOIL	SOME SOIL IN IT. NOW,
		POUR SOME WATER ON
		THE SOIL SLOWLY. YOU
		WILL OBSERVE THAT AIR
		BUBBLES COME OUT OF
		THE SOIL. WHEN WATER IS
		POURED, THE TRAPPED
		AIR ESCAPES IN THE FORM
		OF BUBBLES. THIS
		DEMONSTRATES THAT
		SOIL CONTAINS AIR IN IT.

NOVEMBER		
30 TH OCT –	CH-11 MATTER	TO OBSERVE THE
4 TH NOV		ARRANGEMENT OF
		MOLECULES IN A SOLID
6 TH – 11 TH	CH-11 MATTER	MATERIALS REQUIRED –
NOV		AN EMPTY PLASTIC JAR
		AND SOME MARBLES.
13 TH -18 TH	CH-12 FORCE WORK AND	
NOV	ENERGY	
$20^{TH} - 25^{TH}$	CH-12 FORCE, WORK AND	TO SHOW THAT FRICTION
NOV	ENERGY	IS LOWER WHEN THE
		SURFACE IS SMOOTH AND
		GREATER WHEN THE
		SURFACE IS ROUGH.
<u>DECEMBER</u>		
27 TH NOV-	CH-13 LIGHT AND SHADOW	TO UNDERTSAND HOW
2 ND DEC		SHADOWS ARE FORMED .
		MATERIAL REQUIRED – A
		TORCH AND A BALL.
4 TH – 9 TH	CH-13 LIGHT AND SHADOW	
DEC		
$11^{TH} - 16^{TH}$	CH-14 ENVIRONMENT	MAKE A VOLCANO BY
DEC		USING BAKING SODA AND
		A VINEGAR MIXTURE .

SYLLABUS BIFURCATION CLASS-IV S.ST

DATE	LESSON NAME	<u>ACTIVITY</u>
APRIL		
$3^{RD} - 8^{TH}$	CH-1 INDIA OUR COUNTRY	ON AN OUTLINE MAP OF
APR		INDIA , MARK THE
		FOLLOWING PHYSICAL
		DIVISIONS.
		1- THE THAR DESERT
		2- THE CENTRAL
		PLATEAU
		3- THE NORTHERN
		MOUNTAIN
$10^{TH} - 15^{TH}$	CH-1 INDIA OUR COUNTRY	
APR		
$17^{TH} - 22^{ND}$	CH-2 THE NORTHERN	CHOOSE ANY HILL
APR	MOUNTAINS	STATION AND FIND OUT
		ABOUT ITS LOCATION AND
		INTERESTING FUN FACTS
		ABOUT IT.
$24^{TH} - 29^{TH}$	CH-2 THE NORTHERN	
APR	MOUNTAINS	
MAY		
$1^{ST} - 6^{TH}$	CH-3 LIFE IN THE NORTHERN	A. DIVIDE THE CLASS
MAY	MOUNTAINS	INTO GROUPS OF
		FIVE STUDENTS.
$8^{TH}-13^{TH}$	CH-3 LIFE IN THE NORTHERN	B. EACH GROUP WILL
MAY	MOUNTAINS	WORK ON ONE
		STATE AND TRY TO
		FIND OUT MORE
		ABOUT THE
		CULTURE OF THE

		STATE.
15 TH – 20 TH	CH-4 THE NORTHERN PLAINS	IN GROUPS OF FIVE ,
MAY		MAKE A MODEL OF ANY
		PHYSICALS FEATURE OF
		THE NORTHERN PLAINS.
		FOR EX- THE RIVER BASIN,
		THE DAMS, BRIDGES,
		FIELDS AND DELTAS ETC.
JULY		
1 ST -8 TH JULY	CH-5 LIFE IN THE NORTHERN	A. CREATE A LARGE
	PLAINS	SCRAPBOOK
		ASSIGNING TWO
		PAGES TO EACH
		STATE.
$10^{TH} - 15^{TH}$	CH-6 THE WESTERN DESERT	B. THE PAGES OF THE
JULY		SCRAPBOOK SHOULD
		CONTAIN PICTURE
		AND INFORMATION
		ON ALL ASPECTS OF
		THE STATE- CLIMATE
		PEOPLE, HISTORY
TH ND		DANCE AND MUSIC.
17 TH -22 ND	CH-7 THE SOUTHERN	FIND OUT ANY FORM OF
MAY	PLATEAUS	HANDICRAFT FROM THE
		REGION AND TRY TO
		REPLICATE IT ON YOUR
		OWN.
		ON THE MAP OF INDIA ,
		MARK THE DIFFERENT
		PARTS OF THE
TH		PENINSULAR PLATEAU.
24 TH -	REVISION	FIND THE NAMES OF FOUR

29 TH JULY		CAPITAL CITIES IN THE
		WORLD GRID.
AUGUST		
3 RD – 5 TH	CH-9 COASTAL PLAINS AND	CREATE A COARL CORNER
AUG	ISLAND	IN YOUR CLASSBY USING
		CUT OUTS OF COARL,
		FISHES, SEA WEEDS,
		BOULDERS AND SAND.
7 TH – 12 TH	CH-10 LIFE IN COASTAL	READ ABOUT THE
AUG	PLAINS AND ISLAND	DIFFERENCE BETWEEN
		THE LIFE IN THE
		MOUNTAINS AND IN THE
		COASTAL PLAINS. TALK
		ABOUT YOUR LEARNING
		WITH YOUR FRIENDS.
$14^{TH} - 19^{TH}$	CH-11 CLIMATE OF INDIA	COLLECT PICTURES
AUG		RELATED TO THE THREE
		MAIN SEASONS OF INDIA .
		PASTE THOSE PICTURES
		ON A CHART PAPER AND
		MAKE A COLLAGE.
SEPTEMBER	REVIS	SION
OCTOBER		
2 ND - 7 TH	CH-12 OUR NATIONAL	MAKE A LIST OF ALL THE
OCT	RESOURCES	RESOURCES THAT YOU
		USE DAILY. CATEGORIES
		THEM INTO EXHAUSIBLE,
		INEXHAUSIBLE AND
		HUMAN MADE
		RESOURCES.
9 TH – 14 TH	CH-13 SOILS OF INDIA	EACH GROUP WILL FIND
OCT		THE EFFECTS OF SOIL

		EROSION.
16 TH – 21 ST	CH-14 FOREST OF INDIA	THEY WILL ALSO FIND OUT
OCT.		ONE UNIQUE METHOD TO
		STOP SOIL EROSION.
$23^{RD} - 28^{TH}$	CH-15 WATER RESOURCES	DRAW THE TABLE OF
ОСТ	OF INDIA	NATIONAL PARK IN INDIA.
		MAKE A POSTER
		SHOWING YOUR
		METHODS OF SEWING
		WATER AND GIVE YOUR
		POSTER A CATCHY
		SLOGAN.
NOVEMBER		
30 TH OCT –	CH-16 MINERALS	MAKE A COLLAGE OF THE
4 TH NOV	RESOURCES OF INDIA	PICTURES OF TEN
		IMPORTANT THINGS THAT
		ARE MADE USING
		MINERALS.
$6^{TH} - 11^{TH}$	CH-17 AGRICULTURE	WRITE AN ESSAY ON THE
NOV		AGRICULTURE
13 TH -18 TH	CH-18 INDUSTRIES	FIND OUT THE NAMES OF
NOV.		FIVE GREAT
		INDUSTRIALISTS AND
		FACTS ABOUT THEIR
		CAREER . CREATE SMALL
		BROUCHURE ON THEM.
$20^{TH} - 25^{TH}$	CH-19 TRANSPORT AND	COLLECT THE PICTURE OF
NOV.	COMMUNICATION	MEANS OF
		COMMUNICATION AND
		WRITE ITS TWO- TWO
		ADVANTAGE
	CH-20 OUR CULTURE	FIND A NAME FOR EACH

	T
	GROUP. THESE NAMES
	SHOULD BE RELATED TO
	THE DULTURE OF INDIA.
CH-21 FAMOUS	CHOOSE ONE FAMOUS
PERSONALITIES OF INDIA	PERSONALITY WHOM YOU
	HAVE READ ABOUT IN
	THIS CHAPTER. FIND OUT
	MORE ABOUT THAT
	PERSONALITY .
CH-22 OUR RIGHTS AND	AS A STUDENT WRITE ANY
DUTIES	THREE RIGHTS AND
	DUTIES TOWARDS –
	SCHOOL
	NEIGHBOURHOOD
CH-23 OUR GOVERNEMNT	FIND OUT ABOUT THE
	FUCNTIONING OF THE
	GRAM SABHA AND GRAM
	PANCHAYAT.
	PERSONALITIES OF INDIA CH-22 OUR RIGHTS AND DUTIES