

SYLLABUS BIFURCATION
ENGLISH CLASS-VI

<u>DATE</u>	<u>BOOK NAME</u>	<u>CHAPTER NAME</u>	<u>ACTIVITY</u>
1 ST – 8 TH APR	READER	CH-1 WHO DID PATRICK'S	SPOT DIFFERENT TYPES OF SENTENCES IN NEWSPAPER ARTICLE AND LABEL THEM IN NOTEBOOK .
	SUPP.	CH-1 A TALE OF TWO BIRDS	
	GRAMMAR	CH-1 SENTENCE	
10 TH – 15 TH APR	READER	POEM-1 A HOUSE : A HOME	PLACE 3 BOWLS ON A TABLE . THE BOWLS SHOULD BE LABELLED . SUBJECT GROUP, THE VERB GROUP AND THE OBJECT GROUP. LET EACH MEMBER OF ALL THREE GROUPS. WRITE A WORD RELATED TO THE GROUP THEY BELONG TO ON A PIECES OF PAPER AND FOLD IT.
	SUPP.	CH-2 THE FRIENDLY MANGOOSE	

	GRAMMAR	CH-2 DIRECT & INDIRECT OBJECTS	
17 TH – 22 ND APR	READER	CH-2 HOW THE DOG FOUND HIMSELF	
	GRAMMAR	CH-3 KINDS OF NOUN	
21 ST – 30 TH APR	READER	POEM-2 A NEW MASTER!	
	GRAMMAR	CH-4 ADJECTIVES	
1 ST – 6 TH MAY	SUPP.	CH-3 THE SHEPHERD'S TREASURE	WRITE A PARAGRAPH DESCRIBING ANY PERSON YOU KNOW WELL, USE AS MANY ADJECTIVES AS POSSIBLE.
	GRAMMAR	COMPARISON OF ADJECTIVES	
8 TH – 13 TH MAY	READER	CH-3 TARO'S REWARD	GROUP ACTIVITY – WILL WRITE 10 NOUNS ON DIFFERENT SLIPS OF PAPER. DIVIDE THE CLASS IN 6 GROUPS, IN TURN EACH GROUP RANDOMLY PICK ONE SLIP OF

			PAPER . NOW EACH GROUP WILL SUPPLY ONE ADJECTIVE TO THAT NOUN IN ORDER.
15 TH - 20 TH MAY	READER	POEM-3 THE QUARREL	
	SUPP.	CH-4 THE OLD CLOCK SHOP	
	GRAMM AR	CH-7 PRONOUNS	
22 ND – 27 TH MAY	READER	CH-4 AN IND-AME, WOMAN IN SPACE	DIVIDE THE CLASS INTO TWO GROUPS . LET GROUP –A SAY A VERB AND THEN GROUP-B SAY WHETHER THE VERB IS TRANSITIVE OR INTRANSITIVE . NOW GROUP-B HAS TO SAY A VERB THAT BEGINS WITH THE LAST LETTER OF THE VERB THAT THE GROUP –A HAD SAID. AGAIN GROUP-A WILL SAY WHETHER THE VERB IS

			TRANSITIVE OR INTRANSITIVE .
	READER	POEM-4 BEAUTY	
	GRAMMAR	CH-8 ARTICLES	
1 ST – 8 TH JULY	READER	CH-5 A DIFFERENT KIND OF SCHOOL	
	SUPP.	CH-5 TANSEN	
	GRAMMAR	CH-9 VERBS	
10 TH – 15 TH JULY	READER	POEM-5 WHERE DO ALL THE TEACHERS GO ?	GROUP ACTIVITY – TWO GROUPS PLAY THIS GUESSING THINK OF FAMOUS PEOPLE BOTH ALIVE AND DEAD . WRITE FOUR SENTENCES AS CLUES DESCRIBING WHAT THEY WERE FAMOUS FOR. USE PRE, CON. FOR LIVING AND PAST CPNT. FOR DEAD PERSON.
	GRAMMAR	CH-10 INFINITIVES AND GERUNDS	
17 TH – 22 ND JULY	READER	CH-6 WHO I AM ?	
	GRAMMAR	CH-11 SIMPLE TENSE	

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1 ST - 12 TH AUG	READER	POEM-6 THE WONDERFUL WORDS	
	READER	CH-7 FAIR PLAY	
	GRAMM AR	CH-12 CONTINUOUS TENSE	
14 TH - 19 TH AUG	READER	CH-7 FAIR PLAY	
	GRAMM AR	CH-13 PERFECT TENSE	
SEPTEMBER	REVISION AND HALF - YEARLY EXAM		
16 TH - 21 ST OCT	READER	CH-8 A GAME OF CHANCE	GIVEN BELOW ARE SOME WORDS THAT ARE SPELT DIFFERENTLY IN BRITISH AND AMERICAN ENGLISH . FILL IN THE BLANKS ACCORDINGLY BRITISH AMERICAN COLOUR _____ LABOR
25 TH -	READER	POEM-8 VOCATION	FIND OUT THE

31 ST OCT			DIFFERENT KINDS OF WORK DONE BY THE PEOPLE IN YOUR NEIGHBOURHOOD. MAKE DIFFERENT CARDS FOR DIFFERENT KINDS OF WORK. YOU CAN MAKE THE CARD COLOURFUL WITH PICTURES OF THE PERSONS DOING THE WORK .
	SUPP.	CH-8 A PACT WITH THE SUN	
	GRMMA R	CH-16 SUB-VERB AGREEMENT	
		CH-17 ACTIVE AND PASSIVE	
1 ST – 9 TH NOV	READER	CH-9 DESERT ANIMALS	IMAGINE YOU ARE JOURNEYING THROUGH A DESERT. WRITE A COUPLE OF PARAGRAPH DESCRIBING WHAT YOU SEE AND HEAR.
	SUPP.	CH-9 WHAT HAPPENED TO THE REPTILES	
	GRAMM AR	CH-18 ADVERBS	

		CH-19 PREPOSITIONS	
16 TH – 25 TH NOV	READER	POEM-9 WHATIF	LET US DESIGNOUR ROOMS, IMAGINE YOUR PARENTS HAVE DECIDED TO RENOVATE YOUR ROOM ACCORDING TO YOUR TASTE. SPEAK IN THE CLASS FOR A MINUTE ON HOW YOU WOULD DESIGN YOUR ROOM. WHEN SPEAK , LET THE OTHER STUDENTS IN THE CLASS DRAW THE DESIGN AS YOU SAY, CHECK WHETHER THEY GOT IT RIGHT OR NOT.
	SUPP.	CH-9 WHAT HAPPENDED TO THE REPTILES	
	GRAMM AR	CH-20 CORELATIVE CONJUNCTIONS	
		CH-21 INTERJECTIONS	
27 TH – 2 DEC	READER	CH-10 THE BANYAN TREE	
	GRAMM	CH-22 PHRASES	

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4 TH – 9 TH DEC	GRAMM AR	CH-23 CLAUSES	
		CH-24 MODALS	
		CH-25 DIRECT & INDIRECT SPEECH	

SYLLABUS BIFURCATION

CLASS- VI SCIENCE

<u>DATE</u>	<u>CHAPTER NAME</u>	<u>ACTIVITY</u>
APRIL		
3 RD - 15 TH APR	CH-1 SOURCES OF FOOD	FIND OUT THE SOURCES OF FOOD ITEMS EATEN BY YOU EVERYDAY .
		PREPARE A CHART OF PLANT PRODUCTS AND ANIMAL PRODUCTS EATEN BY YOU IN YOUR MEAL.
16 TH -29 TH APR	CH-2 FOOD AND ITS COMPONENTS	PREPARE A LIST OF ALL FOOD ITEMS TAKEN BY YOU DURING ONE WEEK . CATGORISE THESE ITEMS AS ENERGY GIVING FOOD, BODY BUILDING FOOD, PROTECTIVE FOOD, VITAMIN / MINERAL/ ROUGHAGE RICH FOOD .
MAY		
1 ST – 15 TH MAY	CH-3 FIBRE TO FABRIC	TO WEAVE YOUR MAT
JULY		
1 ST -15 TH MAY	CH-4 SORTING OUT MATERIALS AND OBJECTS	CLASSIFY THE FOLLOWING OBJECTS INTO TRANSPARENT , TRANSLUCENT AND OPAQUE OBJECTS .
17 TH – 29 TH JULY	CH-5 SEPARATION OF SUBSTANCES	MAKE YOUR OWN SIEVE

<u>AUGUST</u>		
1 ST -12 TH AUG	CH-6 CHANGES AROUND US	CLASSIFY THE FOLLOWING AS REVERSIBLE OR IRREVERSIBLE CHANGES
14 TH – 26 TH AUG	CH-7 GETTING TO KNOW PLANTS .	IDENTIFY THE LEAVES WITH RETICULATE VENATION. MAKE THE IMPRESSION OF THESE LEAVE WITH INK IN YOUR NOTEBOOK AFTER DRYING THEM.
28 TH AUG- 5 TH SEPT.	CH-8 BODY MOVEMENTS	OBSERVE THE HUMAN SKELETON KEPT IN YOUR BIOLOGY LABORATORY AND TRY TO IDENTIY THE VARIOUS BONES PRESENT IN IT. DRAW A NEAT, LABELLED DIAGRAM OF THE SKELETON IN YOUR NOTEBOOK AND LABEL ITS PARTS .
<u>OCTOBER</u>		
3 RD – 10 TH OCT	CH-9 THE LIVING ORGANISMS AND THEIR SURROUNDINGS	IDENTIFY YOUR HABITUAL LIST THREE BIOTIC AND ABIOTIC COMPONENTS OF YOUR HABITAT.
11 TH -21 ST OCT	CH-10 MEASUREMENT AND MOTION	MAKE YOUR OWN SIMPLE PENDULUM.
23 RD – 31 ST OCT	CH-11 LIGHT , SHADOW AND REFLECTION	TO STUDY FORMATION OF SHADOW .
<u>NOVEMBER</u>		
1 ST – 11 TH NOV	CH-12 ELECTRICITY AND	MAKE YOUR OWN SWITCH

	CIRCUITS	
13 TH -25 TH NOV	CH-13 FUN WITH MAGNETS	DIFFERENCES OF MAGNETIC AND NON- MAGNETIC SUBSTANCES
27 TH NOV- 5 TH DEC	CH-14 WATER	DRAW WATER CYCLE.
<u>DECEMBER</u>		
7 TH -14 TH DEC	CH-15 AIR AROUND US	MAKE A PIN WHEEL
15 TH – 23 RD DEC	CH-16 GARBAGE IN, GARBAGE OUT .	RECYCLE PAPERS.

SYLLABUS BIFURCATION

S.ST CLASS-VI

<u>DATE (MONTH)</u>	<u>LESSON NAME</u>	<u>NAME OF CHAPTER</u>	<u>ACTIVITY</u>
<u>APRIL</u>	<u>HISTORY</u>		
1-8	CH-1	STUDYING OUR PAST	MAKE COLLECTION OF COINS
	CH-2	THE EARLIEST HUMAN	
	<u>GEOGRAPHY</u>		
10-15	CH-1	THE SOLAR SYSTEM AND THE EARTH	MAKE A MODEL OF SOLAR SYSTEM
17-22	CH-2	LATITUDES AND LONGITUDES	
	<u>POLITICAL SCIENCE</u>		
24-29	CH-1	UNITY IN DIVERSITY	
<u>MAY</u>	<u>HISTORY</u>		
1-6	CH-3	THE FIRST FARMERS AND HERDERS	MARK BURZAHOM, MEHRGARH, HUNSGI HALLER IN INDIAN MAP
	CH-4	THE EARLIEST CIVILIZATIONS	
	<u>GEOGRAPHY</u>		
8-13	CH-3	MOTIONS OF THE EARTH	
	CH-4	GLOBES AND MAPS	MAKE A MODEL OF GLOBE
	<u>POLITICAL</u>		

	<u>SCIENCE</u>		
22-27	CH-2	DISCRIMINATION	
<u>JULY</u>	<u>HISTORY</u>		
1-8	CH-5	THE VEDIC AGE	MARK MAHAJANPADAS IN INDIAN MAP
10-15	CH-6	EARLY STATES AND EMPIRES IN INDIA	
	<u>GEOGRAPHY</u>		
17-22	CH-5	MAJOR REALMS OF THE EARTH	
	CH-6	MAJOR LANDFORMS OF THE EARTH	SHOW/ MARK ALL CONTINENTS & OCEAN IN THE WORLD MAP
	<u>POL. SCI.</u>		
24-31	CH-3	GOVERNMENT	
<u>AUGUST</u>	<u>HISTORY</u>		
1-5	CH-7	COMING UP OF NEW RELIGIONS AND IDEAS	WRITE BUDDHA TEACHING
	<u>GEOGRAPHY</u>		
7-12	CH-7	OUR COUNTRY INDIA	
	PO. SCI		
14-19	CH-4	KEY ELEMENTS OF A DEMOCRATIC GOVERNMENT	FUNCTIONS OF SURPUNCH
21-26	CH-5	PANCHAYATI RAJ	
28-31	Ch-6	RURAL ADMINI	
<u>SEPTEMBER</u>	<u>REVISION</u>		
<u>OCTOBER</u>	<u>HISTORY</u>		
2-9	CH-9	TRADE CRAFTS AND CITIES	WRITE ABOUT PUNCH MARK

			COINS
9-14	CH-10	INDIA AND ITS CONTACT WITH OUTSIDES WORLD	
	<u>GEOGRAPHY</u>		
16-21	CH-9	INDIA CLIMATIC CONDITIONS	
	<u>POL. SCI</u>		
23-28	CH-9	URBAN LIVELIHOOD	PASTE PICTURES OF PRIMARY ACTIVITIES IN COPY
30-31	CH-9	URBAN LIVELIHOOD	
<u>NOVEMBER</u>	<u>HISTORY</u>		
1-4	CH-11	INDIA'S POLITICAL DEVELOPMENT FROM 4-7 CE	WRITE ABOUT HARSHVARDHAN
	<u>GEOGRAPHY</u>		
6-11	CH-10	INDIA NATURAL VEGE. & WILDLIFE	MARK MAJOR 25 NATIONAL PARK
	<u>HISTORY</u>		
13-18	CH-12	DEVELOPMENT IN CULTURE AND SCIENCE	
20-25		REVISION	
27-30		REVISION	
<u>DECEMBER</u>	<u>HISTORY</u>		
2-7	CH-8	COMING UP OF MAURYAN EMPIRE	WRITE ABOUT ASHOKA
	<u>GEOGRAPHY</u>		
9-14	CH-8	INDIA PHYSICAL FEATURES	
	<u>POL. SCI.</u>		
16-21	CH-7	URBAN ADMIN	MAKE A LIST OF

			DISTRICT LEVEL
23-28	CH-8	RURAL MEAN OF LIVELIHOOD	